



METHODOLOGICAL ASPECTS OF THE USE OF MNEMONICAL METHODS IN TEACHING ENGLISH

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ABSTRACT

This article describes the methodological aspects of the use of mnemonics in teaching English to non-specialist teachers, and the author offers some methods and techniques for the effective application of mnemonic technology in practice.

KEYWORDS: *mnemonics, motivation, teaching English to non-specialist teachers, speech culture, mnemonic methods.*

In our country, great attention is paid to the progressive reform of the education system, the development of talent, cognitive knowledge, creative abilities, quality education based on the interests and needs of future personnel in accordance with the requirements of the Third Renaissance. A number of scientific studies are being conducted on the introduction of new teaching models in the educational process, the development of skills to acquire sufficient knowledge for professional communication in a foreign language, including English, and the use of innovative teaching methods in the educational process. There is also a need to ensure the importance of the use of mnemonic methods in the formation of motivation of non-specialist teachers in the process of learning English as a means of pedagogical and psychological-didactic mastery.

Statistics show that the popularity of learning English is growing every year. An example of this is the 2018 British Council conference in Edinburgh on the future development of English language use, which noted that "this language is now the number one language in the world and the number of learners will exceed 1 billion in 2020 alone". According to experts, by 2026, this figure will double, and more than 2 billion people will begin to understand the peculiarities of English speech [1].

In the process of learning English, there is a need to motivate non-specialist teachers and meet their language learning needs through the use of mnemonics. Because, according to the Department of Foreign Language Knowledge and Proficiency Assessment of the State Testing Center, at the

beginning of the 2019-2020 academic year, 11,250 out of 1,066,926 applicants who applied for undergraduate education at universities had a certificate of preference in foreign languages. This means that the bulk of the certificates are CEFR national certificates issued on the basis of IELTS and STC exams. From the 2020-2021 academic year, an applicant who chooses one of the bachelor's degree programs that includes a foreign language in the subject package is required to have a B2 or higher language certificate [2].

In the process of teaching English, the acceptance of new knowledge by non-specialist teachers in the context of those who already knew and understood it, paves the way for raising the level of knowledge acquisition to a higher level. If, in the process of learning English, information is provided without linking it to the previous knowledge of non-specialist teachers, it will quickly disappear from memory. Here the use of mnemonic methods comes in handy.

Mnemonics - (Greek: *mnemonika* - "art of memory") - a set of methods and techniques that help to memorize memory and increase the coefficient of memory through the formation of artificial associations [3]. The analysis of the system of in-service teacher training showed that this training is carried out in a stratified manner. There are several types of them around the world: part-time or distance-based primary education at the beginning of pedagogical activity for inexperienced teachers; primary education for experienced (usually with extensive experience in school) but unqualified teachers; additional pedagogical education for



graduates with no pedagogical experience (in the form of internships at school and additional courses); further continuing education of qualified teachers with pedagogical knowledge and experience. Therefore, the use of mnemonic methods in shaping the motivation of non-specialist teachers in English teaching is not only about developing a system of foreign words that is not adapted to a "simple memory" or a multi-order rule that has no meaning for it, but it also refers to the acquisition of language for mnemonic words and rules based on the dominance of the right hemisphere of the brain.

The application of mnemonics in the teaching process of English is based on the inner needs of language learners, that is, their motivation [4].

Mnemonic methods are a component of methods aimed at the implementation of several important types of educational activities in the motivational phase. First, the learner is actively involved in restoring what they know about the topic being studied. This forces him to analyze his knowledge and think about a topic that will be discussed in more detail soon.

In the process of learning English using mnemonic methods, non-specialist teachers go through six main stages as external motivation is positive (striving for success):

1. The emergence of the need to learn the language.

2. The emerging need is expressed by the non-specialist teacher in one of the available ways - full satisfaction, replacement, transition to other needs, etc.;

3. Define the goals of the movement. In the process of learning English to meet a need, a non-specialist teacher sets a clear goal, knows what outcome he or she expects at the end of the activity;

4. In the process of learning English, non-specialist teachers incur moral costs to meet the language learning needs. Needs may change over time, but they are seldom met spontaneously, without the voluntary action of man;

5. Receive a reward for your actions. The result obtained for non-specialist teachers of English language learning at this stage is linked to ideas. The reward is reflected in the emergence of positive emotions [5];

6. If the effect of demand is resolved positively and the desired result is achieved, the need disappears for a while [6].

The six main stages mentioned above are said to create external motivation in non-specialist teachers and as a result the success of English language learning. Of course, there is a need to improve the technology for memorizing English words and phrases based on the use of mnemonic methods (Cicero, Aivazovsky) in creating this

motivation. In order to accomplish these tasks, we began to study the English units of non-specialist teachers in the context of the research issue, studying the semantic and grammatical constructions that make up a significant part of their speech. Therefore, it should be noted that they should be analyzed in certain categories. The use of mnemonic methods in many ways enhances the speech culture in a teacher's mastery of English, serving to define a person's intellectual activity. In addition, a deeper understanding of the words in the mnemonic base allows for a deeper understanding of the history of the nation, its customs, to get acquainted with the culture of a particular nation [7].

In the process of learning English through the use of mnemonic methods, non-specialist teachers focus on such aspects as the development of external motivation, comprehension of grammar and language structure, memorization of words, study of their expression and pronunciation. The following methods can be used to acquire these skills:

1) Reading English books, magazines, newspapers

The golden rule of learning a foreign language is to read a lot. Without this skill, it is difficult to achieve sufficient success in oral and written tests. As for language learning, it is necessary to find any book, magazine, newspaper on the Internet and read it regularly. In this direction onlinenewspaper.com; gutenberg.org serves.

2) Translation of mobile phone and computer language into English

The phone, changing a computer program to English, associating the action it performs with a specific word, and doing it every day, increases vocabulary. At the same time, changing the language of social media also helps in learning new knowledge.

3) Use of mobile applications

Mobile devices and apps are an endless opportunity for those who want to learn English. At a time when technological advances are accelerating at lightning speed, by taking advantage of this opportunity, the ability to memorize, read and comprehend words using applications will increase. These include: learnenglishbritishcouncil.org; duolingo.com; busuu.com utility utility.

Write

Writing English is one of the most difficult skills to master. Usually, an essay or motivational letter is required. In writing, it is important to use auxiliary phrases that connect the abbreviations, and to use them in an expanded way.

4) Blogging

Today, blogging, ideas, interests, and comments on a topic are common. Starting an English blog will help you to "wake up" the words in your memory.



5) Focus on new words

Sticking new, English words to pieces of written paper, where they are often overlooked, and reading them every day is effective as a result.

6) Participate in forum discussions

It is necessary to sit in forums on such topics as fine arts, music, theater, literature, as well as politics, technology, fashion, cooking. It encourages the exchange of ideas, debates, and the use of new words and phrases in English on topics.

Listen

It is important to develop this skill. This skill needs to be developed, especially for active participation in internships abroad, student exchange programs, seminars or discussions.

7) Listen to English songs

One of the first recommendations for those who want to improve their English is to listen to a lot of songs in the languages they are learning. This helps in learning both words and their pronunciation, as well as adapting to unfamiliar words for convenience.

8) Get acquainted with the English media

One of the most useful ways is to watch series, shows, news, movies that are broadcast on American and British TV channels. The first step is to watch with subtitles and then try to understand without writing.

9) Participation in competitions

Candidates of different nationalities can participate in symposiums and competitions to gain experience and improve their English pronunciation.

10) Listen to the podcast

Podcasts are audio or visual materials on a specific topic. The Internet is a great tool for easily accessing podcasts. Listening to broadcasts on your favorite topics will gradually increase your skills in this area, motivating you. Bunda librivox.org; audible.com helps.

Communication

Employers abroad focus on how well a specialist has mastered speech skills, rather than on certificates obtained from tests such as TOEFL or IELTS.

11) Speaking and writing

One of the most effective ways to develop English communication skills is online and free voice recording software, which has become popular recently. You can record the speech and listen to an expert who knows English, and if they make mistakes, you can ask them for help. Bunda Online Voice Recorder; Voice Spice Recorder helps.

12) Make English speaking friends

You need to make English-speaking friends to develop your communication skills. Many sites on the Internet are platforms designed to meet cultures, learn a foreign language, make friends from different countries around the world. You can also have live chat with your friends using apps like Telegram, WhatsApp, Skype.

During the study, its goal-oriented pedagogical principles, pedagogical system and its stages were identified (*Figure 1*).

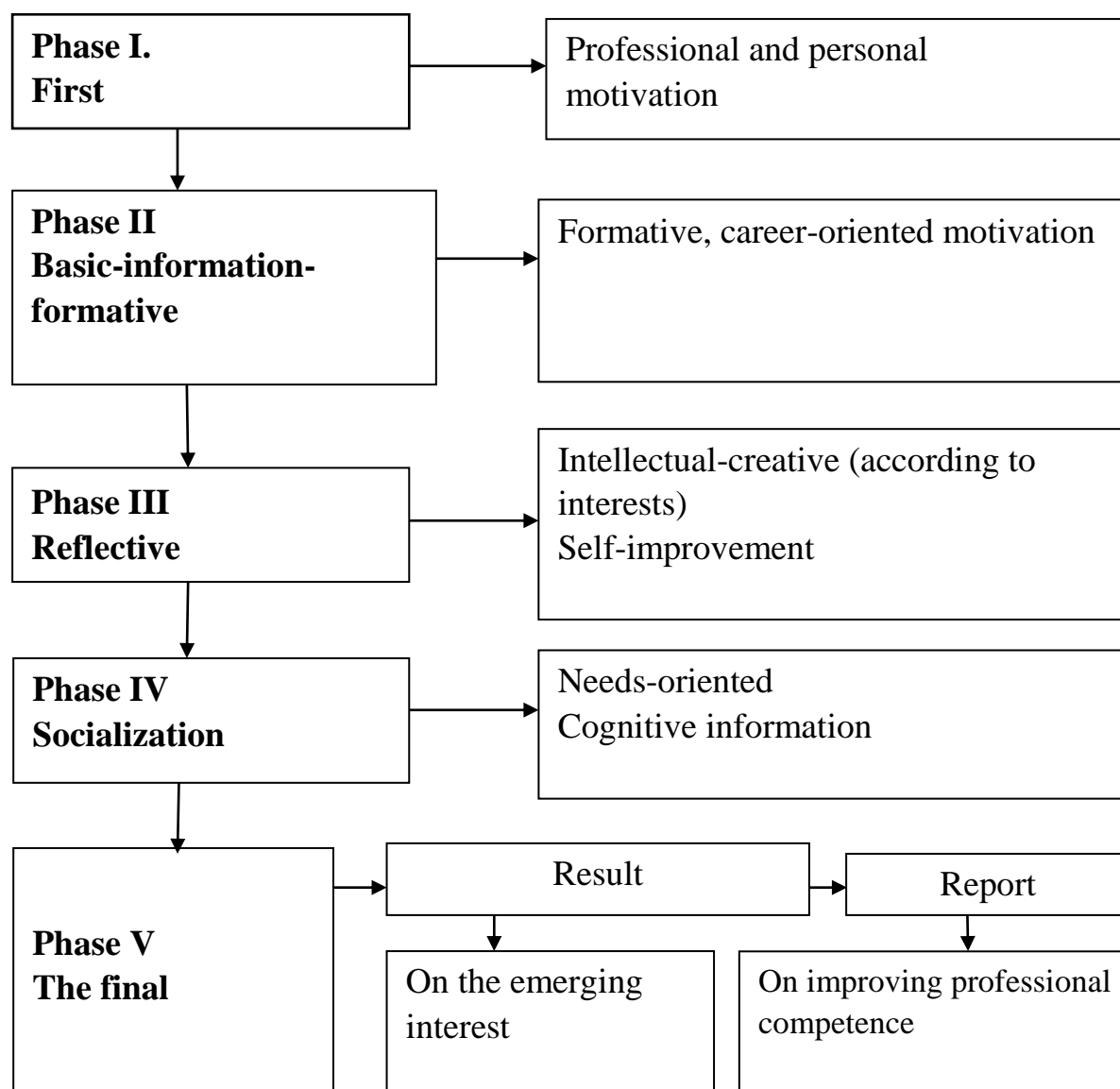


Figure 1. Stages of motivation formation in non-specialist teachers through mnemonic methods

Based on the above, it can be noted that in order to improve the system of using mnemonics in shaping the motivation of non-specialist teachers in the process of learning English, a language learner must memorize 1200 or 500 words a year in English, in 3-4 years he must memorize 5000-6000 words was found.

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